



## 017 – Art Competition-Transnational Schools

Overview	
Intervention Type:	Behaviour/ education
Target:	Organisation
Intervention Frequency:	Annual
Intervention Duration:	A week

Cost	Effort	Reward
<b>Low</b>	<b>Medium</b>	<b>High</b>
ENERGE Rating		School Rating (School to complete)
★ ★ ★ ★ ★		★ ★ ★ ★ ★

### Description of Intervention

Students can be responsible for their impact on energy efficiency within the school community by producing artwork. This is a method which will allow students to educate themselves on the topic of energy, sustainability and basic life skills for analysis of electricity and heating use. Transnational Schools involved in the ENERGE Project will partake in an art competition. They will go head-to-head with schools in other countries involved in the initiative such as Germany, Luxembourg, France, UK and The Netherlands.

Each school will make a team to represent their school in the competition. This will be an annual event which should be held on energy day/ science week.

They will have a full week to prepare and produce an artistic piece which promotes and engages the ENERGE ethos.

Video calls will take place so that transnational schools can present their artwork and inform each other of what content they will be creating for the competition.

Judges will be nominated from within the ENERGE Project to prevent bias. The winning school will be awarded will an encouraging prize.

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### Impact Measurement

The ENERGE project will nominate suitable judges for the competition. The artwork which shows the most creativity and informative content will be evident winner. The artwork which is produced will be a clear indicator of what students have learned about energy efficiency. The method by which students communicate the information will be another large factor in choosing a winning school.

The winning school will have their artwork broadcasted on all of ENERGE's social media platforms.

## ENERGE Intervention Strategy



Facilitators	Barriers
<p>The ENERGE Project will provide judges and information about what needs to be provided by each school.</p> <p>The ENERGE Committee must inform the school community about the competition and find students who are interested.</p> <p>A prize will be used to incentivise and motivate students to get involved.</p> <p>Teachers will assist students when communicating with transnational schools.</p>	<p>Self-efficacy issues</p> <p>Apathy</p>

Intervention Process
<ol style="list-style-type: none"> <li>1. ENERGE will inform each school of when, where and how the competition is going to be held. They will provide the judges for the competition.</li> <li>2. The ENERGE Committee must inform students of the competition e.g. when it will take place and what are the guidelines around artwork which can be submitted.</li> <li>3. They must additionally inform students of the prize involved so more students take part. Each school must submit their artwork on or before the deadline.</li> <li>4. After all artwork is submitted, judges will choose a winner of the competition.</li> <li>5. Schools will be informed of the winning team and an award ceremony will take place over a videocall (skype/ zoom/ teams) to present the winner's prize and showcase their work.</li> <li>6. Lastly, ENERGE will broadcast the winning art piece on all their social media platforms.</li> </ol>

School Comments/Notes