



024 – Debate on Energy Usage

Overview	
Intervention Type:	Behavioural/ educational
Target:	Organisation/ individual
Intervention Frequency:	Biannual
Intervention Duration:	1 hour

Cost	Effort	Reward
Low	Low	Medium
ENERGE Rating		School Rating (School to complete)
★ ★ ★ ★ ★		★ ★ ★ ★ ★

Description of Intervention
<p>Students are invited to debate topics around energy usage and consumption. This intervention will educate students on the importance of being aware of such hugely important matters which they will effectively have to become more conscious of.</p> <p>An example of a debate topic: 'Renewable energy cannot replace fossil fuels.'</p>

Commented [ED1]: Provide a

Impact Measurement
<p>If the proposition and the opposition both make strong and coherent arguments, then it will be evident that the intervention was successful.</p>

Facilitators	Barriers
<p>The school Committee will assist in formulating the teams and the proposed debate topic. The committee will also choose appropriate judges and adjudicators.</p>	<p>Self-efficacy issues and apathy</p>



Intervention Process

1. The school committee will make all students and teachers aware of when the debate will take place and look for students who are interested in participating.
2. The proposed topic will be announced, and the proposing and opposing teams will be formulated. They will be given a month for preparation for the debate to formulate their arguments and evidence.
3. Suitable judges and a chairperson will be chosen for the debate.
4. The debate should last an hour with the following structure:
 - a) Intro by chairperson: the chairperson will introduce the debate topic, judges and both teams. (5 mins)
 - b) Teams Presentations: Each team has 4 debaters, and each debater will present their arguing point. Each debater will be given 2 minutes to present their angle. (16 mins)
 - c) Judges' Questions: Each judge will ask each team a question, splitting the time equally for each. This will allow each team to demonstrate their understanding of the topic. (20 mins-10 each)
 - d) Team Exchanges: Each team will pose questions to the opposition and challenge their arguments. (10 mins-5 each)
 - e) Judge's decision & feedback: The judges must decide which debating team had the strongest arguments and who the winning team will be. They must also give feedback to both teams on where there strong and weak points were. (5-10mins)
5. The chairperson has the role of timekeeping and must ensure that the structure presented in section 4 (a-e) is followed.