



015 – Art Class- To generate posters

Overview	
Intervention Type:	Behavioural/ education
Target:	Individual
Intervention Frequency:	Bi-annually
Intervention Duration:	2 ½ hours per student

Cost	Effort	Reward
Low	Medium	Medium
ENERGE Rating		School Rating (School to complete)
★ ★ ★ ★ ★		☆ ☆ ☆ ☆ ☆

Description of Intervention
Students can be responsible for their impact on energy efficiency within the school community by producing interactive posters. This is a method which will allow students to educate themselves on the topic of energy, sustainability and basic life skills for analysis of electricity and heating use. The art class is a fun and different way for students to interact with ENERGE's ethos. Students will create their own posters which they think will impact and engage staff and teachers in the school. Judges will choose the winning design and a prize will be awarded to the best poster.

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Impact Measurement
The interventions impact will be measured based off of the posters the students produce, and the relevance of the content found within the posters. Teachers interested in the art class and energy efficiency will be nominated as judges and will choose a winner of the art class (competition).

Facilitators	Barriers
This will be facilitated by the art room/teacher.	Apathy Self-efficacy beliefs



Intervention Process

1. A day each term will be chosen where students can get involved in the art class. Ensure the art class takes place around a topical time such as Science week or energy day.
2. Teachers must be notified of the class and teachers interested in the intervention will be nominated as judges.
3. The judges alongside the art teacher/s must make students aware of the art class and when it will be held. The judges must also come up with an encouraging prize for the participants.
4. Students must be notified to produce a rough sketch prior to the art class so that they will have a clear idea of what they will produce in the designated time frame (2 and half hours).
5. After the student's time is completed, judges will choose the winning poster based off of how informative and appealing the poster is.
6. The top 3 posters will be circulated around the school premises for all staff and students viewing.

School Comments/Notes

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