



## 018 – Intervention Design Competition

Overview	
Intervention Type:	Behavioural/ educational
Target:	Organisation/ individual
Intervention Frequency:	Annually
Intervention Duration:	A week

Cost	Effort	Reward
<b>Low</b>	<b>Medium</b>	<b>High</b>
ENERGE Rating		School Rating (School to complete)
★ ★ ★ ★ ★		★ ★ ★ ★ ★

Description of Intervention
<p>This motivates students to design and construct their own intervention ideas which could be implemented in the school. This is a fantastic way to get the whole school community involved in the ENERGE Project. It is advantageous as your staff and students know your school the best and are aware of what you can take on and what interventions are achievable.</p> <p>The school community will be informed by school management about the competition, and they will be given a week to design and submit their strategies.</p>

Commented [ED1]: Provide a

Impact Measurement
<p>The interventions impact will be measured by looking at the following points:</p> <ul style="list-style-type: none"> <li>• The intervention must engage with actions which will reduce energy related greenhouse gas emissions in school buildings.</li> <li>• It must be comprehensible with an easy step by step guide.</li> <li>• It must be a viable, low cost and innovative intervention.</li> </ul> <p>If the intervention falls under all these guidelines, then it can be considered as one of the schools' interventions.</p>

Facilitators	Barriers
<p>School management will assist in choosing a possible intervention strategy.</p> <p>Teachers will assist with assembling the intervention strategies to ensure they follow the guidelines set up in the section (impact measurement) above.</p>	<p>Self-efficacy beliefs</p> <p>Apathy</p>



**Intervention Process**

1. Students will be informed of the competition the week prior to when it will commence.
2. Teams can be made, or people can create an intervention individually.
3. Teachers must assist students who will need guidance in creating their strategy.
4. All interventions must be submitted by the end of the week.
5. The school management will look at all strategies and choose the most viable and creative one. The winning strategy team/individual will be awarded with a prize.
6. School management will implement the intervention the following term/ year.