



## 059 + 035–Purchase local supplies for school e.g. food supplies/Educate on the impacts of fast fashion/shipping on the environment

Overview	
Intervention Type:	Management
Target:	Organisation
Intervention Frequency:	Daily
Intervention Duration:	School year

Cost	Effort	Reward
<b>Medium</b>	<b>Medium</b>	<b>Medium</b>
ENERGE Rating		School Rating (School to complete)
		

Description of Intervention
<p>Buying locally gives the benefit of knowing where your products are coming from and supporting local businesses. The distance the products travelled is near to eliminated when purchasing locally. Fuel consumption and air pollution is largely reduced with local produce. One of the best places to start with this intervention is with food the school provides.</p> <p>Educate students on how to be a responsible consumer, teach them to be conscious of quality over price. Allow them to brainstorm whether the items they purchase online are made and shipped in a sustainable way.</p>

Commented [ED1]: Provide a

Impact Measurement
<p>6 months after the intervention is introduced; invoices/delivery dockets should be compared against invoices prior to the intervention's implementation. The goods mileage should also be considered to see whether there has been an observable comparison following the interventions' introduction.</p>



Facilitators	Barriers
The school Committee will assist in interpreting the invoices. School management will decide on local produce which will be utilised in the school. Additionally, they will be deciding the appropriate budgeting for the local produce.	Self-efficacy issues Apathy Cost

Intervention Process
<ol style="list-style-type: none"> <li>1. School management must decide on what local produce they will supply for the school which don't have big cost implications.</li> <li>2. Delivery dockets/invoices will be filed and analysed after 6 months of the intervention's introduction.</li> <li>3. After observations have been made; the school must decide if the intervention is worthwhile regarding the goods mileage and cost.</li> </ol>

School Comments/Notes