



## 003 – Switch It Off - Cleaning / Security

Overview	
Intervention Type:	Behavioral
Target:	Individual
Intervention Frequency:	Daily
Intervention Duration:	School year

Cost	Effort	Reward
<b>Low</b>	<b>Low</b>	<b>High</b>
ENERGE Rating		School Rating (School to complete)
★ ★ ★ ★ ☆		☆ ☆ ☆ ☆ ☆

### Description of Intervention

Ensure the cleaning staff are aware of the 'Switch it off' initiative within the school community. Cleaners are the first and last to leave the school facilities and therefore must be conscious of switching off lights and electrical devices once the staff have fully cleaned each area of the school.

Commented [ED1]: Provide a

### Impact Measurement

There will be a check up every 2/3 months to ensure all lights and appliances have been switched off by cleaning staff. Make note of any appliances which have been left on and inform staff of non-compliance.

Facilitators	Barriers
Social Marketing- The school staff will be motivated to promote behavioural change which is going to improve their energy efficiency. (ENERGE posters can be created to remind staff) Policies- The schools policies implement a rule for switching off lights and all staff must abide by these policies.	Contracted Duties Security Policies



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**Intervention Process**

1. Cleaning staff must be informed of the schools' new policies around the 'Switch it Off' initiative. Make them aware of the 2-month check-ups.
2. The ENERGE Committee can provide interactive art which will remind all of the school community to switch off lights/ appliances when exiting a room/ building.
3. Check-ups will be completed every 2 months to ensure the switch it off policies are being followed.

**School Comments/Notes**

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