



055 – Email assignments (alternative to photocopying)

Overview	
Intervention Type:	Behavioural/ Management
Target:	Organisation
Intervention Frequency:	Daily
Intervention Duration:	Continuous

Cost	Effort	Reward
Low	Medium	High
ENERGE Rating		School Rating (School to complete)
★ ★ ★ ★ ★		☆ ☆ ☆ ☆ ☆

Description of Intervention
<p>Due to the pandemic, the school community had to become comfortable with files and documents being compiled on platforms such as Teams. This methodology of supplying and storing notes should be sustained as an alternative to printing.</p>

Commented [ED1]: Provide a

Impact Measurement
<p>Monthly electricity bills can be compared against baseline electricity consumption. (Speak to the ENERGE Project Team). This will give a reading of whether the reductions in printing have deduced greater energy efficiency.</p> <p>After the initiative is implemented with a trialling period, a survey will be taken to see whether participants within the school community are comfortable with ICT applications as an alternative to hardcopies.</p>

Facilitators	Barriers
<p>Student/staff can partake in short comfort surveys to identify personal comfort levels with ICT applications (ENERGE platform or ad-hoc enquiries can be used to complete the survey).</p> <p>The ENERGE Platform will also supply electricity consumption analysis as described in impact measurement above.</p>	<p>Self-efficacy issues and apathy</p>



Intervention Process

1. All staff and students will utilise the ICT equipment (Teams) used during the Covid pandemic as a baseline for assignments and essential documents for at home study.
2. The ENERGE committee alongside the school committee will survey the school community and check-in to see if participants are comfortable with this intervention to become a continuous activity. This survey will be conducted after a minimum trialling period of 2 months.